## TEXAS EDUCATION AGENCY 2007 Adequate Yearly Progress Data Table for Region 01

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Eng	lish Langua	re Arts						
2006-07 Assessments	ribir bangaa	ge ALCB						
Met Standard	144,969	365	139,473	4,208	120,798	14,967	57,371	n/a
Number Tested	175,989	401	170,124	4,487	149,448	19,498	78,121	55,142
% Met Standard	82%	91%	82%	94%	81%	77%	73%	n/a
Student Group %	100%	0%	97%	3%	85%	11%	n/a	31%
2005-06 Assessments								
Met Standard	133,232	323	127,746	4,336	111,213	11,213	51,285	n/a
Number Tested	171,039	368	165,118	4,688	146,339	20,272	76,087	55,825
% Met Standard	78%	88%	77%	92%	76%	55%	67%	n/a
Change 2006 to 2007	4	3	5	2	5	22	6	
Improvement Required	2	1	2	1	2	5	3	
Performance: Mathematics 2006-07 Assessments								
Met Standard	132,125	314	126,971	3,918	109,824	15,293	55,269	n/a
Number Tested	176,091	397	170,228	4,487	149,588	19,492	78,457	55,473
% Met Standard	75%	79%	75%	87%	73%	78%	70%	n/a
Student Group %	100%	0%	97%	3%	85%	11%	n/a	32%
2005-06 Assessments								
Met Standard	119,629	293	114,535	3,980	99,536	11,736	48,522	n/a
Number Tested	171,235	366	165,317	4,684	146,538	20,290	76,420	56,139
% Met Standard	70%	80%	69%	85%	68%	58%	63%	n/a
Change 2006 to 2007	5	-1	6	2	5	20	7	
Improvement Required	3	2	3	2	3	4	4	

Number of Districts in This Region: 43

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

## TEXAS EDUCATION AGENCY 2007 Adequate Yearly Progress Data Table for Region 01

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/En	glish Langu	uage Arts						
2006-07 Assessments								
Number Participating	187,487	447	181,048	*	159,100	•		61,079
Total Students	189,462	451	182,921	*	160,808	•		62,603
Participation Rate	99%	99%	99%	>99%	99%			98%
Student Group %	100%	0%	97%	*	85%	11%		33%
2005-06 Assessments								
Number Participating	*	*	*	*	*	21,996		*
Total Students	*	*	*	*	*	22,160		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Average Two-Year								
Participation Rate	*	*	*	*	*	98%		*
Participation: Mathematic	S							
2006-07 Assessments								
Number Participating	*	443	*	*	*	20,766		60,909
Total Students	*	447	*	*	*	•		61,261
Participation Rate	>99%	99%	>99%	>99%	>99%	•		99%
Student Group %	*	0%	*	*	*	11%		33%
2005-06 Assessments								
Number Participating	*	*	*	4,918	*	21,589		62,082
Total Students	*	*	*	4,950	*	•		62,459
Participation Rate	>99%	>99%	>99%	99%	>99%	•		99%
-	<del>-</del>					<del>-</del>		
Average Two-Year								
Participation Rate	*	*	*	*	*	99%		99%

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## T E X A S E D U C A T I O N A G E N C Y 2007 Adequate Yearly Progress Data Table for Region 01

	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Graduation Rate Class	of 2006							
Graduates	14,952	44	14,059	735	11,562	1,557		1,241
Number in Class	20,356	59	19,327	851	15,966	2,313		2,729
Graduation Rate	73.5%	74.6%	72.7%	86.4%	72.4%	67.3%		45.5%
Student Group %	100%	0%	95%	4%	78%	11%		13%
Graduation Rate Class	of 2005							
Graduates	14,980	51	14,041	778	11,483	1,515		1,522
Number in Class	18,808	66	17,742	884	14,577	2,178		2,681
Graduation Rate	79.6%	77.3%	79.1%	88.0%	78.8%	69.6%		56.8%
Student Group %	100%	0%	94%	5%	78%	12%		14%
Change	-6.1	-2.7	-6.4	-1.6	-6.4	-2.3		-11.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Attendance 2005-06 Days Present Days Membership Attendance Rate Student Group %	52,449,617 54,846,815 95.6% 100%	120,116 124,990 96.1% 0%	50,563,889 52,883,260 95.6% 96%	1,489,216 1,556,455 95.7% 3%	43,712,084 45,722,607 95.6% 83%	5,848,729 6,225,288 94.0% 11%	18,928,794 19,727,159 96.0% 36%
Attendance 2004-05 Days Present Days Membership Attendance Rate Student Group %	50,937,824 53,167,731 95.8% 100%	117,284 122,058 96.1% 0%	49,015,319 51,166,542 95.8% 96%	1,550,305 1,618,801 95.8% 3%	42,233,960 44,079,551 95.8% 83%	6,009,306 6,385,330 94.1% 12%	18,446,424 19,185,649 96.1% 36%
Change	-0.2	0.0	-0.2	-0.1	-0.2	-0.1	-0.1

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